
ANTHROP 2WA3
WORLD ARCHAEOLOGY
Winter 2014

Lecture Date/Location	Mondays, Wednesdays - 14:30-15:20 Jan. 6th to Apr. 7th (Examination period Apr. 10-29th) Room: MDCL/1309
Tutorial Date/Locations	Mondays, 15:30-16:20, TSH/B129 Tuesdays, 15:30-16:20, KTH/106 & 15:30-16:20, TSH/B126 Wednesdays, 15:30-16:20, TSH/B129 Thursdays, 11:30-12:20, KTH/B101 Fridays, 13:30-14:20, KTH/106
Instructor information	Dr. Meaghan Peuramaki-Brown. Office: CNH/530 Phone: (905) 525-9140 ext. 23909. Email: pbrownm@mcmaster.ca Office Hours: <i>Open Door Policy</i> (M-F, 9:00-4:00: if door is open, come and chat), <u>or</u> by appointment
TA information	Zack Batist (batistz@mcmaster.ca), Ani Chenier (chenieae@mcmaster.ca), Robert Stark (starkrj@mcmaster.ca)
Course Description	<p>This course examines the question of human origins and the emergence of cultural complexity. We will embark on an amazing journey through the 7-million-year-old landscape of the human past. We will question the discoveries of fossil Hominids, together with evidence for technological and social developments that have been gathered from archaeological and paleontological sites. Who were our first ancestors? Why did it take so long for 'art' to appear and what did it mean? Why did we domesticate animals & plants, having spent millennia hunting/gathering them in the wild? Why did we settle in villages? What led us to construct cities and states? Why did some people become kings while others remained commoners? How did new ideas spread between peoples? In addition, we will consider and discuss the role of archaeology in contemporary issues, such as the (dis)articulation of this discipline with indigenous histories, and the relationship between the sociopolitical context of the archaeologist and how this affects her/his interpretations of the past. Classes will incorporate lectures, tutorials, guest lectures, videos, activities, and discussions. Students are expected to participate in discussions and debates, attend tutorials, and read the designated chapters and/or assigned articles in advance.</p> <p><i>*3 hours per week (lectures & tutorial); one term.</i></p>

Learning Outcomes	<ol style="list-style-type: none">1) Increased knowledge of archaeological sites, data, and interpretations from around the world.2) Improved understanding of the methods and theories of archaeological endeavour.3) An understanding of what constitute the major debates in the study of the human past and an idea as to <i>how</i> archaeologists attempt to resolve these questions4) A personal opinion as to the grander significance of archaeology as an academic discipline and by extent the cultural value of studying (and preserving) the past.												
Prerequisite(s)	Three units of Level I Anthropology and registration in Level II or above in any program												
Antirequisite(s)	ANTHROP 1BO3												
Required Texts	Brian Fagan and Nadia Durrani (2014). <i>People of the Earth: An Introduction to World Prehistory</i> . 14th Edition. Pearson. <i>*Course texts are available for purchase in the University bookstore. **Any additional readings will be distributed via our Avenue to Learn course page.</i>												
Avenue to Learn	<i>Avenue to Learn</i> (http://avenue.mcmaster.ca) is an on-line course management system where students can access course materials, check grades, and create threads in forums to ask and answer questions to/from the class.												
Facebook Page	Our course has a Facebook page* where current news stories regarding World archaeology will be posted. Visit the page to join. *The page is titled <i>ANTH 2WA3: World Archaeology</i> (https://www.facebook.com/groups/235346026617961/?bookmark_t=group)												
Assignments/Evaluation	Students will be awarded a course grade calculated as indicated below: <table><tr><td>Tutorial Attendance/Activities</td><td>20% (10 total, 2% each)</td></tr><tr><td>Midterm Exam</td><td>25% (Feb. 24, in class)</td></tr><tr><td>Media Assignment</td><td>25% (Week 11)</td></tr><tr><td>Final Exam</td><td>30% (TBA)</td></tr><tr><td colspan="2">-----</td></tr><tr><td>TOTAL</td><td>100%</td></tr></table>	Tutorial Attendance/Activities	20% (10 total, 2% each)	Midterm Exam	25% (Feb. 24, in class)	Media Assignment	25% (Week 11)	Final Exam	30% (TBA)	-----		TOTAL	100%
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Final Exam	30% (TBA)												

TOTAL	100%												
Bonus Marks/Assignments	The only Bonus Marks/Assignments offered will be through attending out-of-class workshops offered by the MAC Student Success Centre. Please speak to your instructor for more information.												

Examinations/Assignments Midterm examination is non-cumulative, while the final examination* will primarily focus on the second half of the term, but will require knowledge from the first part of the term in certain response sections. All will be based on material drawn from lectures, activities conducted in class, guest speakers, and assigned readings.

**The date of the final exam will be set by the Registrar's Office.*

Students who miss exams or any assignment due date without legitimate documentation for medical reasons or a family emergency will receive a grade of 0% for the associated component. Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A to B) for each day late.

Expectations and General Guidelines

Letter ¹	%	GPA ¹	Verbal ²	Definition ²
A+	90-100	12	Distinction	Strong evidence of original thinking; good organization; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base
A	85-89	11		
A-	80-84	10		
B+	77-79	9	Superior	Evidence of grasp of subject matter, some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with literature
B	73-76	8		
B-	70-72	7		
C+	67-69	6	Average	Student who is profiting from his/her university experience; understanding of the subject matter, ability to develop solutions to simple problems in the material
C	63-66	5		
C-	60-62	4		
D+	57-59	3	Marginal	Some evidence of familiarity with subject matter and some evidence that critical analytic skills have been developed
D	53-56	2		
D-	50-52	1		
F	0-49	0	Failure	Little evidence of even superficial understanding of subject matter, weakness in critical and analytic skills; with limited or irrelevant use of literature

[1] See section on General Academic Regulations in McMaster University Undergraduate Calendar 2013/2014;

[2] Definitions by University of Toronto Faculty of Arts and Science

Attendance It is strongly advised that students attend all classes. Although lectures, in-class exercises, and readings will provide overlapping material, students are responsible for all materials covered in class, assignments, and assigned readings.

Cell Phones, etc. Ringers must be set to 'silent' or 'meeting' to avoid disrupting the class. Cell phone conversations and texting are not permitted in class and students must excuse themselves from the lecture room to receive calls. Internet and other electronic devices (e.g. laptops, iPads) are permitted

in class, EXCEPT during tests and exams. However, if a student's activity on such devices is interrupting the learning experience of others, they will be asked to cease such activity.

Accessibility

McMaster University has an office of Student Accessibility Services (<http://sas.mcmaster.ca/>). Students who require accommodation for documented issues should contact SAS as early in the term as possible. McMaster also recently launched MACcessibility, part of the Office of Human Rights and Equity Services to help advance the University's goal of building an inclusive community with a shared purpose. More information can be found at <http://www.mcmaster.ca/hres/index.html>

Statement of Fair Warning

In this course, readings and lectures may contain ideas and information that some students find disturbing or otherwise troubling. Any student not wishing to undertake this work should contact the instructor immediately so that enrollment in an alternative course, more in keeping with the student's interests, can be facilitated.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Academic Dishonesty

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, Appendix 3, www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Faculty of Social Sciences Email Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all email communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University email account. This policy protects

confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

TENTATIVE SCHEDULE

Week 1: Introduction

- Jan. 6: Introduction to course
- Jan. 8: Introduction to my research
- *NO tutorials*

Week 2 : Introduction to Archaeology

- Jan. 13: What is archaeology?
- Jan. 15: History of archaeological research
- Tutorial #1: Introduction to TAs & Artifact Activity
- *Read Fagan & Durrani, Ch. 1*

Week 3: Human Origins

- Jan. 20: Genus *Homo* to *H. erectus*
- Jan. 22: Neanderthals & other Archaic *H. sapiens*
- Tutorial #2: Archaeological Dating Activity & Discussion
- *Read Fagan & Durrani, Ch. 2-3*

Week 4: Out of Africa

- Jan. 27: *H. sapiens sapiens* & evolutionary models
- Jan. 29: Theories of diaspora
- Tutorial #3: Video & Questions
- *Read Fagan & Durrani, Ch. 4*

Week 5: Upper Palaeolithic

- Feb. 3: Cultural traditions of the Palaeolithic
- Feb. 5: Art & Humanity
- Tutorial #4: Prehistoric Art Activity & Discussion
- *Read Fagan & Durrani, Ch. 5*

Week 6: Peopling of the Americas

- Feb. 10: Arrival in the New World
- Feb. 12: Video & questions
- Tutorial #5: review for midterm/questions
- *Read Fagan & Durrani, Ch. 6*

Week 7 (Feb 17-21): Reading Break

- *NO lectures or tutorials*

Week 8: Midterm & the Mesolithic

- Feb. 24: Midterm (25%)
- Feb. 26: After the Ice – The Mesolithic
- *NO tutorials*
- *Read Fagan & Durrani, Ch. 7*

Week 9: The Neolithic & the First Farmers

- Mar. 3: Origins of food production
- Mar. 5: Origins of Urbanization
- Tutorial #6: “The Worst Mistake in the History of the Human Race”? Discuss.
- *Read Fagan & Durrani, Ch. 8-11 + Diamond article*

Week 10: Chiefly Societies

- Mar. 10: Complex foragers and Coastal environments
- Mar. 12: Maize & early farmers in the Americas
- Tutorial #7: Video & questions
- *Read Fagan & Durrani, Ch. 12-13*

Week 11: Primary Civilizations, Part I

- Mar. 17: Socio-political complexity
- Mar. 19: Southwest Asia
- Tutorial #8: Media Assignment (25%) & Theories of Complexity Discussion
- *Read Fagan & Durrani, Ch. 14-15*

Week 12: Primary Civilizations, Part II

- Mar. 24: Egypt
- Mar. 26: China and South/Southeast Asia
- Tutorial #9: Secondary Civilizations Discussion
- *Read Fagan & Durrani, Ch. 16-20*

Week 13: Primary Civilizations, Part III

- Mar. 31: Mesoamerica
- Apr. 2: The Andes
- Tutorial #10: Review for final exam/questions
- *Read Fagan & Durrani, Ch. 21-22*

Week 14: Course Conclusions

- Apr. 7: Concluding thoughts
- *NO tutorials*

Exam Period (Apr 10-29)

- Final Exam (30%)

If you require this information in an alternate/accessible format, please contact M. Peuramaki-Brown at (905) 525-9140, etc. 23909